

EVELINA SCAGLIA

Associate Professor of History of Education

Department of Human and Social Sciences, University of Bergamo (Italy)

ORCID: 0000-0002-4365-0252

Scopus ID: 56694988900

Academic Position

Associate Professor of History of Education (PAED-01/B), Department of Human and Social Sciences, University of Bergamo, since December 2021.

National Scientific Qualification (ASN) for Full Professorship in History of Education (Academic Recruitment Field 11/D1), awarded in February 2022.

Education and Academic Career

2021–present: Associate Professor, University of Bergamo.

2018–2021: Assistant Professor (RTD-B), University of Bergamo.

2016–2018: Assistant Professor (RTD-A), University of Bergamo.

2012–2016: Research Fellow and Adjunct Lecturer, University of Bergamo and University of Brescia.

2008–2010: PhD in Educational Sciences, University of Bergamo.

Research Interests

History of twentieth-century Italian Catholic pedagogy; history of the teaching profession; Giuseppe Lombardo Radice and educational renewal; history of early childhood education; transnational educational transfers between Italy and Switzerland; teacher education and professional development.

Administrative and Academic Responsibilities

Member of the Department Board (2024–present); Vice-Chair of the Degree Programme in Educational Sciences (2021-present); Director of the Teacher Education Programme for Secondary School Teachers of English Language (2024-present); Member of the Doctoral Board in Human and Social Sciences (2024-present) and, previously, of the Doctoral Board in Human Sciences and Welfare Innovation (2021-2027); Supervisor of three PhD students.

Research Projects and Grants

Principal Investigator of FFABR project (2017–2019). Scientific Supervisor of STaRS Fellowship (2018–2020). Participant in PRIN 2007, PRIN 2008 and PRIN 2017 national research projects. Participant in the international research project “Mujeres y renovación pedagógica. la aportación de las educadoras a la construcción de la democracia (España, 1960-1990)” (Ministero de Ciencia e Innovación, España, 2025-2029, PID2024-158743NB-I00).

International Academic Activities

Teaching and research exchange activities within Erasmus+ and international academic networks. Invited lectures (in presence, or on-line) in Athene, Budapest, Munich, Turin, Florence and Rome.

Teaching Activities

History of Education in Early Childhood and Primary School Education; History of School Institutions; Historical Conceptions of Disability.

Editorial Responsibilities

Member of the scientific boards of the reviews: «History of Education & Children's Literature», «Nuova Secondaria», «CQIIA Rivista» and «Gli Argonauti».

Co-editor of the series *Classici della pedagogia* and *Zerosei* (Studium Publishing House, Rome).

Scientific Congresses

Participation as a speaker at several conferences, congresses and scientific workshops of national or international interest; member of the Local Organising Committee (LOC) for the ISCHE 43 International Congress (Milan, 30 August–6 September 2022) and of the scientific committee for the ATEE Spring Conference 2024 (Bergamo, 29 May–1 June 2024) and for the SIPED national congress (Bergamo, 11–13 June 2026).

Professional Memberships

ISCHE, CIRSE, SIPED, SIPSE.

Awards and Honors

CIRSE Award (2014); SIPED Italian Pedagogy Award (2018); SIPED Italian Pedagogy Award (2023).

Main Publications

(with M. Aglieri), *Scrivere per l'educazione: le opere di Cesare Scurati. Bibliografia e commento*, Vita e Pensiero, Milano 2012, pp. 281, ISBN: 978-88-343-2282-6.

Giovanni Calò nella pedagogia italiana del Novecento, La Scuola, Brescia 2013, pp. 352, ISBN: 978-88-350-3520-6 (CIRSE Award 2014).

Marco Agosti: tra educazione integrale e attivismo pedagogico, La Scuola, Brescia 2016, pp. 416, ISBN: 978-88-350-4545-8 (SIPED Italian Pedagogy Award 2018).

(with E. Damiano, B. Orizio), *I due popoli. Vittorino Chizzolini e «Scuola Italiana Moderna» contro il dualismo scolastico*, Studium, Roma 2019, pp. 383, ISBN: 978-8838247828.

La scoperta della prima infanzia. Per una storia della pedagogia 0-3, vol. 1: *Dall'antichità a Comenio*, Studium, Roma 2020, pp. 224, ISBN: 978-88-382-4783-5.

La scoperta della prima infanzia. Per una storia della pedagogia 0-3, vol. 2: *Da Locke alla contemporaneità*, Studium, Roma 2020, pp. 264, ISBN: 978-88-382-4908-2.

Una pedagogia dell'ascesa. Giuseppe Lombardo Radice e il suo tempo, Studium, Roma 2021, pp. 272, ISBN: 978-88-382-5016-3.

(with A. Potestio), *Donne e lavoro nel Novecento. Sguardi di una pedagogia al femminile*, Studium, Roma 2022, pp. 220, ISBN: 978-88-382-5156-6.

“Un ribelle per amore”. Emiliano Rinaldini e il suo “maestro” Vittorino Chizzolini, Studium, Roma 2022, pp. 262, ISBN: 978-88-382-5183-2 (SIPED Italian Pedagogy Award 2023).

Giuseppe Lombardo Radice in the early 20th century. A rediscovery of his pedagogy, Peter Lang, Berlin 2023, pp. 167, ISBN: 978-3-631-88286-3.

(critical edition) Marco Agosti, *Verso la scuola integrale. Il sistema italiano dei reggenti*, Studium, Roma 2023, pp. 351, ISBN: 978-88-382-5295-2.

(critical edition) Rosa Agazzi, *Guida per le educatrici dell'infanzia*, Studium, Roma 2024, pp. 632, ISBN: 978-88-382-5369-0.

(with A. Potestio), *Una pedagogia per il cambiamento*, Studium, Roma 2024, pp. 256, ISBN: 978-88-382-5300-3.

La Scuola come Centro di Ricerca: un'esperienza di rinnovamento pedagogico-didattico, Studium, Roma 2025, pp. 192, ISBN: 978-88-382-5516-8.